

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey (SSS) for the year 2022-23

48 responses

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Name of the Student

48 responses

Kirti Chandrabhan Chauhan

BHUSHAN ZADE

Raunak Vinod Adagale

Keshav ajay sant

ANURAG KISHOR KSHIRSAGAR

SHIVNATH KUIHAKAR

Nachiket batwe

Mamta Gajesh Bobde

Jaya Lanjewar

Shruti Sanjay shembekar

NIDHI SATYANARAYAN THAKUR

Twinkle Umakant Lokhande

Janhavi Inamdar

Ekta Meersingh Maan

Shreya Premchand Bawankar

Shruti Bodhankar

SAKSHI SANJAY SHELKE

Ruchita Yashwant Wahane

Mehkasha khan

Araisha Madni

Trupti Shankar kamble

DEEKSHANT MOHANLAL BHAILOT

NIKITA SUKHRAM GONDHULE

Pranit Sanjay Mahanande

KHUSHABU NANDANWAR

RESHAM SHILVANT JAMBHULKAR

Priya Nerkar

Ayushi Hajare

Chinmay Vinay Dandwate

Kanishka Chhabra

Vedant Patil



Twinkle Lokhande

DIPANSHA VINOD CHAKOR

Nitin Kharwade

Trupti Ramesh Zade

Neha Suresh Dhakate

Nikita Dhanraj Chaudhari

SHIVAM PRADIP DUKARE

Atharva Ubale

Vaishnavi Janbandhu

Snehal Nehare

Harshita patmase

Shrirang Ganeshe

Nandini Suraj Sakhare

Shejal Giridhar Barke

Ruchika Ravindra Ambade

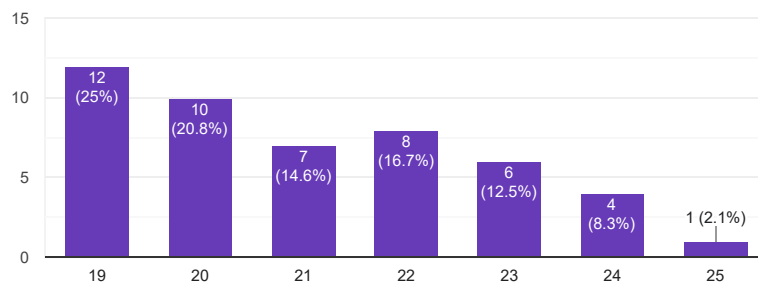
TEJASWINI NILKANTH RAMBHAD

Shravani Panjabrao Atkari

Age (in years)

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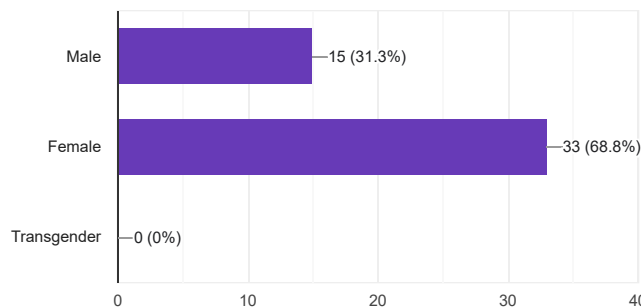
48 responses



Gender

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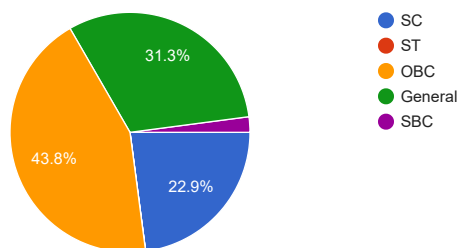
48 responses



Category

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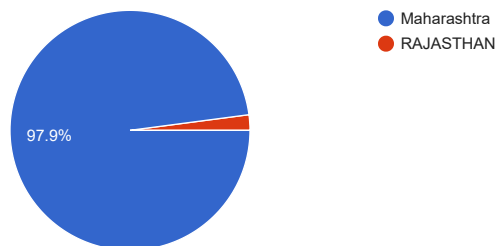
48 responses



State of Domicile

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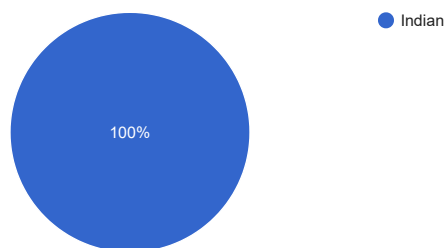
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Nationality

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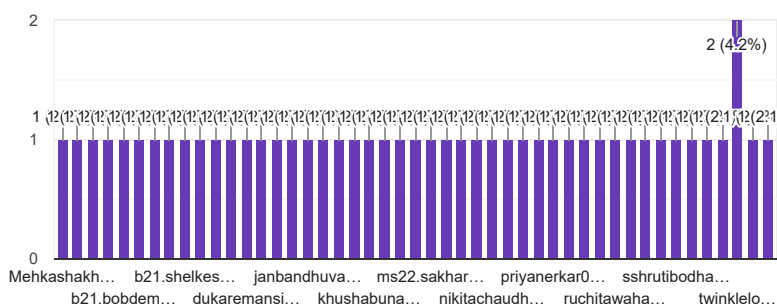
48 responses



Email ID

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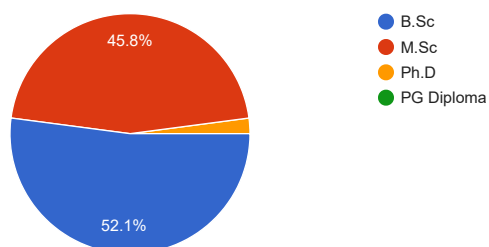
48 responses



Program Name

Copy

48 responses



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Year	Number of Publications	Percentage
2017	3	6.3%
2018	2	4.2%
2019	1	2.4%
2020	1	2.4%
2021	1	2.4%

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Bar chart showing the number of publications for each ICD-10 code. The y-axis represents the number of publications (0 to 2). The x-axis lists ICD-10 codes. The code I21.1 has the highest count with 2 publications (4.2%).

ICD-10 Code	Number of Publications	Percentage
I21.1	2	4.2%
I21.0	1	2.1%
I21.2	1	2.1%
I21.3	1	2.1%
I21.4	1	2.1%
I21.5	1	2.1%
I21.6	1	2.1%
I21.7	1	2.1%
I21.8	1	2.1%
I21.9	1	2.1%
I22.0	1	2.1%
I22.1	1	2.1%
I22.2	1	2.1%
I22.3	1	2.1%
I22.4	1	2.1%
I22.5	1	2.1%
I22.6	1	2.1%
I22.7	1	2.1%
I22.8	1	2.1%
I22.9	1	2.1%
I23.0	1	2.1%
I23.1	1	2.1%
I23.2	1	2.1%
I23.3	1	2.1%
I23.4	1	2.1%
I23.5	1	2.1%
I23.6	1	2.1%
I23.7	1	2.1%
I23.8	1	2.1%
I23.9	1	2.1%
I24.0	1	2.1%
I24.1	1	2.1%
I24.2	1	2.1%
I24.3	1	2.1%
I24.4	1	2.1%
I24.5	1	2.1%
I24.6	1	2.1%
I24.7	1	2.1%
I24.8	1	2.1%
I24.9	1	2.1%
I25.0	1	2.1%
I25.1	1	2.1%
I25.2	1	2.1%
I25.3	1	2.1%
I25.4	1	2.1%
I25.5	1	2.1%
I25.6	1	2.1%
I25.7	1	2.1%
I25.8	1	2.1%
I25.9	1	2.1%
I26.0	1	2.1%
I26.1	1	2.1%
I26.2	1	2.1%
I26.3	1	2.1%
I26.4	1	2.1%
I26.5	1	2.1%
I26.6	1	2.1%
I26.7	1	2.1%
I26.8	1	2.1%
I26.9	1	2.1%
I27.0	1	2.1%
I27.1	1	2.1%
I27.2	1	2.1%
I27.3	1	2.1%
I27.4	1	2.1%
I27.5	1	2.1%
I27.6	1	2.1%
I27.7	1	2.1%
I27.8	1	2.1%
I27.9	1	2.1%
I28.0	1	2.1%
I28.1	1	2.1%
I28.2	1	2.1%
I28.3	1	2.1%
I28.4	1	2.1%
I28.5	1	2.1%
I28.6	1	2.1%
I28.7	1	2.1%
I28.8	1	2.1%
I28.9	1	2.1%
I29.0	1	2.1%
I29.1	1	2.1%
I29.2	1	2.1%
I29.3	1	2.1%
I29.4	1	2.1%
I29.5	1	2.1%
I29.6	1	2.1%
I29.7	1	2.1%
I29.8	1	2.1%
I29.9	1	2.1%
I30.0	1	2.1%
I30.1	1	2.1%
I30.2	1	2.1%
I30.3	1	2.1%
I30.4	1	2.1%
I30.5	1	2.1%
I30.6	1	2.1%
I30.7	1	2.1%
I30.8	1	2.1%
I30.9	1	2.1%
I31.0	1	2.1%
I31.1	1	2.1%
I31.2	1	2.1%
I31.3	1	2.1%
I31.4	1	2.1%
I31.5	1	2.1%
I31.6	1	2.1%
I31.7	1	2.1%
I31.8	1	2.1%
I31.9	1	2.1%
I32.0	1	2.1%
I32.1	1	2.1%
I32.2	1	2.1%
I32.3	1	2.1%
I32.4	1	2.1%
I32.5	1	2.1%
I32.6	1	2.1%
I32.7	1	2.1%
I32.8	1	

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Bar chart showing the number of publications per year from 2001 to 2023. The y-axis represents the number of publications (0 to 2). The x-axis represents the year. Most years have 1 publication, with a peak of 2 publications in 2021 (4.2% of the total).

Year	Number of Publications
2001	1
2002	1
2003	1
2004	1
2005	1
2006	1
2007	1
2008	1
2009	1
2010	1
2011	1
2012	1
2013	1
2014	1
2015	1
2016	1
2017	1
2018	1
2019	1
2020	1
2021	2
2022	1
2023	1

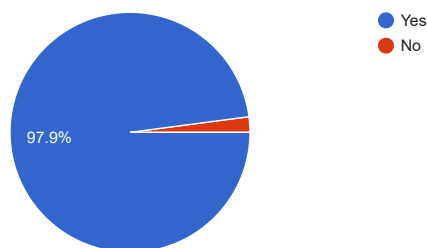
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Year	Number of Cases	Percentage
2018	1	2.1%
2020	1	2.1%
2021	29	60.4%
2022	15	31.3%
2023	2	4.2%

Please confirm this is the first and only time you answer this survey.

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48 responses

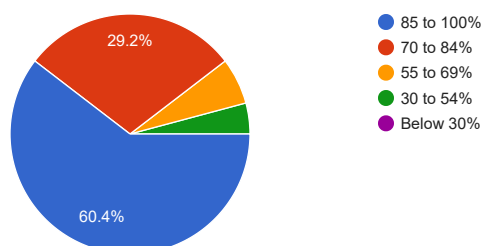


Instructions to fill the questionnaire

How much of the syllabus was covered in the class?

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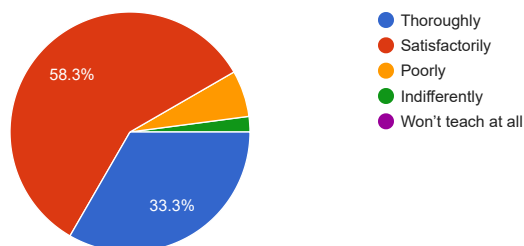
48 responses



How well did the teachers prepare for the classes?

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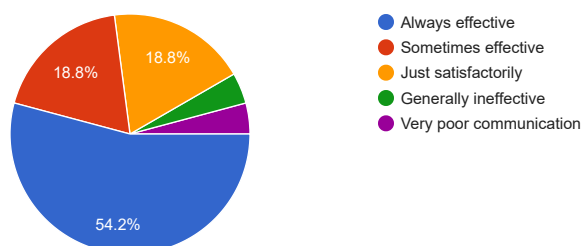
48 responses



How well were the teachers able to communicate?

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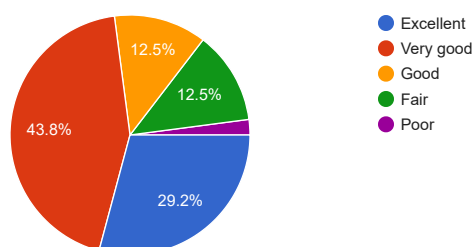
48 responses



The teacher's approach to teaching can best be described as

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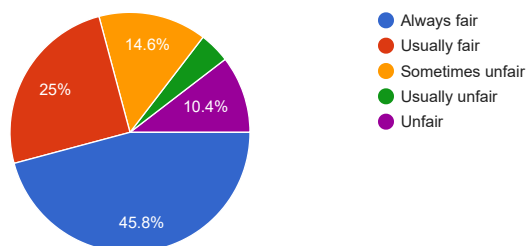
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Fairness of the internal evaluation process by the teachers.

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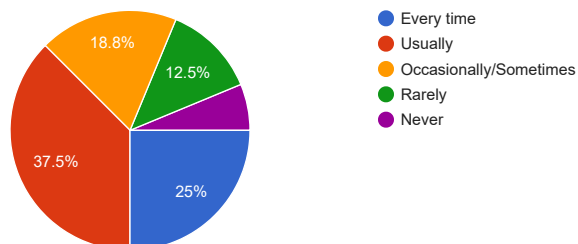
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Was your performance in assignments discussed with you?

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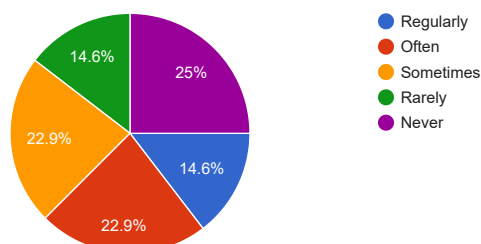
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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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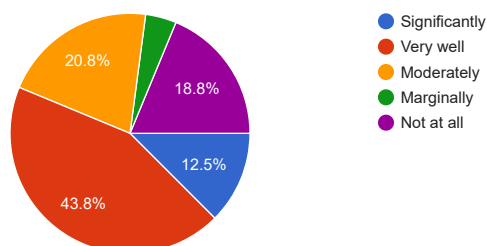
48 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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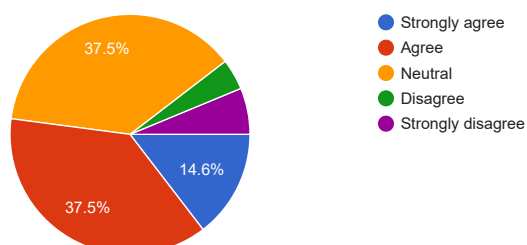
48 responses



The institution provides multiple opportunities to learn and grow.

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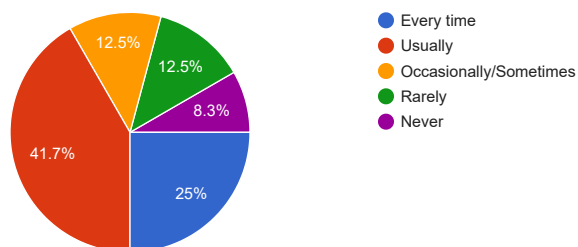
48 responses



Teachers inform you about your expected competencies, course outcomes and program outcomes.

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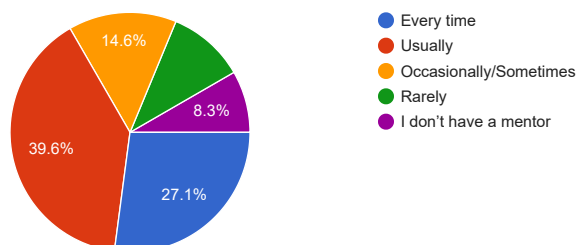
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Your mentor does a necessary follow-up with an assigned task to you.

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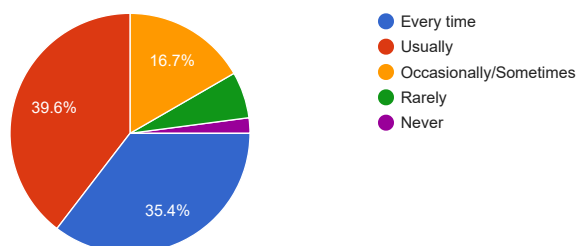
48 responses



The teachers illustrate the concepts through examples and applications.

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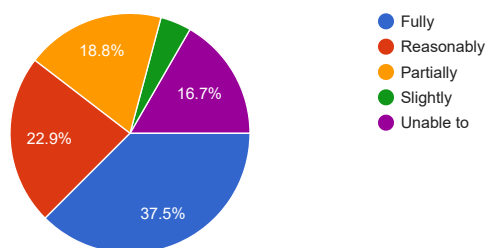
48 responses



The teachers identify your strengths and encourage you with providing right level of challenges.

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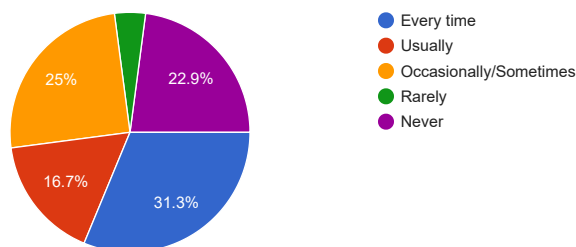
48 responses



Teachers are able to identify your weaknesses and help you to overcome them.

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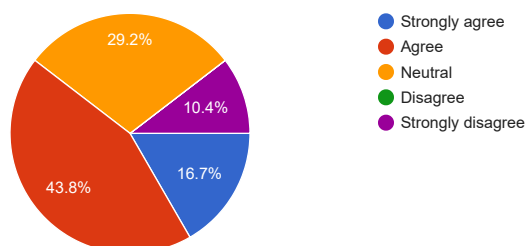
48 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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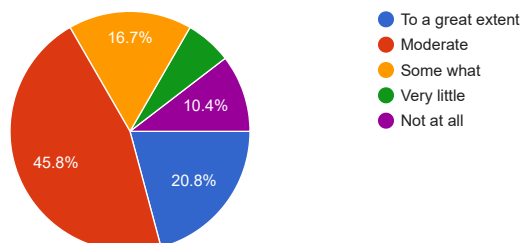
48 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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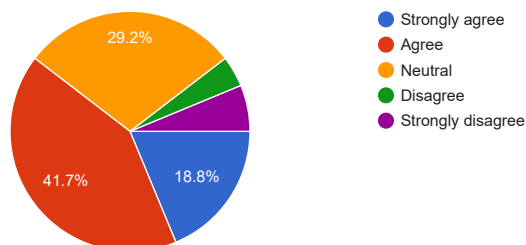
48 responses



Teachers encourage you to participate in extracurricular activities.

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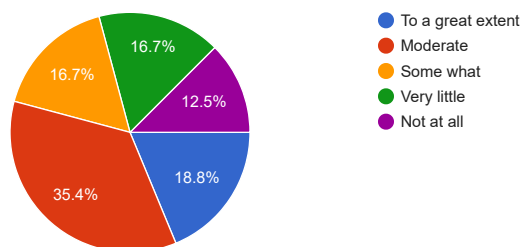
48 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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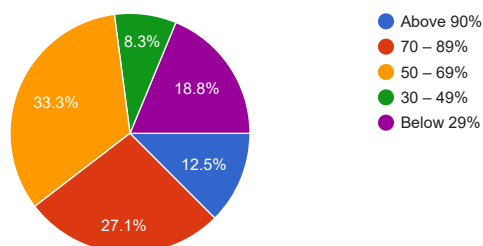
48 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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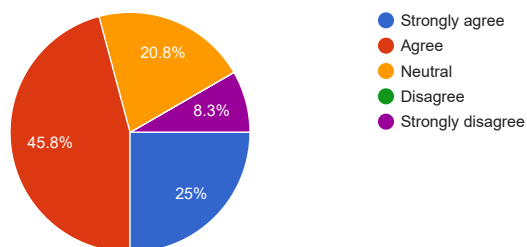
48 responses



The overall quality of teaching-learning process in your institute is very good.

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48 responses



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

48 responses

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No suggestions

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- 1) Encourage team work and group study
- 2) use of technology in the classroom
- 3) instructional activities

- 1) focus on each student.

1. Ensure students genuine problem.
2. Should provide relaxation to student who are preparing for competitive exams.
- 3.....

Sorry i have no suggestions

Very Bad Teacher and Bad Tonning.

*

Try to expose students to industry , syllabus should include field trips, projects

Good communication with students

Teacher can play riddle like game.

Teacher should provide answer sheet of the assignment or paper after checking, so that if questions repeat we won't make the same mistake again.

Explanation

...

Use of better graphics and visual methods for better understanding. To conduct activities for better understanding of the concept.should be give field visit to the student.

By use of practical examples ,by increasing use of technology, interacting more

...

—

All good teacher in this institution

worst experience in teaching in institution

1. Encourage active learning
2. Advice students for their career and academic opportunity
3. Effective course content

Have more

1) First teachers tell to students why that lessons they learn in that particular session. And what is the application behind it ?
And teachers also try to understand if few students are not focus in studies or feel teaching style is bore to them then teachers also try to explain in that way which helps to weak students in exam to pass it with good marks .

2) Every teacher in each department need to do focus toward not only bright students but also to those students who are weak in his / her particular subject.



3) Give assignments after every chapter completion. Take tests online and in classroom also .

Give the internal marks on the students performance not only by seeing there face ,
experimental teaching and field visit.

Teachers should conduct regular unit test and mid term exam. As well as On-campus
placement must be done by college.

Must focus on intellectual development of students

A well preplanning of course to be covered every week should be done in accordance with the
holidays and other possible reasons for college to remain off. This will help to learn every topic
with equal depth and focus and avoid rush at the eleventh hour.

Smart board, projectors etc should be used more often as the world is improving and so
should our learning tools.

Personal interaction with students can be done more.

Games or quizzes can become a part of our learning process to make studying more
interesting (not for the sake of competition).

More lights can be installed in rooms to make it look brighter.

More practical based learning

Now that the institute is autonomous, changes to the age old course structure can be made
but we still tend to use the same old pattern and same old curriculum of the university, which
is widely disagreed upon

The courseware should have some exposure to the new technology emerging in the field

Field visit should be given to students

Explanation should be given with the help of visual methods

its good

The teaching experience of this institute teachers is very good

They are very helping in nature means whatever the problems students have they are always
present to solve their problems

They encourage students to participate in extra curricular activities and making aware to all
other current activities

teaching is good but there is some partially is there.

Teacher should connect with students for other than book syllabus should support them in
outdoor activities and career opportunities actively

..

Some Teachers only come to class to do their job they only teach the given syllabus

Students come only for 75% of their attendance.

No use of ict tools, no effort for inculcate soft skills life skills, no use of student centric
methods

No efforts from Institution to improve teaching

1) More industrt based learning courses can be included in cirriculum

2) For those preparing for Phd guidance for entrence can be provided as done in other
universities.

3) Teacher imposing thier will forcefully on student should be discouraged and a more friendly
enviournment is encouraged.

4) Permanant staff should be added.

Provide Better experiment setup in practical labs

Teachers need to explain the not not only reading it

Completion of course and assignments and exam collide at the same time

No punctuality in taking classes , we are informed about the classes before 2 to 3hrs before
they are not taking place.

None

Please teach coding languages



Start teaching computational skills

Filed learning/filed study sessions will be more helpful to get the real experience as per the theoretical concepts.

Everything is good, somethings need more co-operation from both students and teachers side, like creative thinking, skill learning,etc.

Technology Integration

Active learning

Inclusivity and Diversity

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